

Clinical Educator of the Year 2019

Dr William Majoni



Dr Sandawana William Majoni, is a Pre-Eminent Senior Staff Specialist in Nephrology and General Medicine working at Royal Darwin Hospital (RDH) in Darwin, Australia. He has worked and studied in the United Kingdom and Australia and achieved his Bachelor of Medicine/Bachelor of Surgery at the University of Zimbabwe in 1994. He went on to achieve his specialisation and has now furthered his education and studied Biostatistics with the University of Newcastle and Biostatistics Collaboration Australia. He completed a two year Clinical Research Fellowship with the University of Oxford's prestigious Clinical Trial Service Unit and Epidemiological Studies Unit (CTSU).

Among Dr Majoni's many other hats that he wears as a dedicated clinical educator another of his roles is as the RDH Clinical Dean for the Northern Territory Medical Program (NTMP) he is one of two for the NT. Flinders University SA deliver for the NT Government/DoH the NTMP (Medical degree delivered entirely in the NT for NT residents that includes a workforce initiative of bonded return of service obligation for participants). Many would say that this is not unusual for a senior specialist however in the lesser resourced environment of the NT this is shared among a fewer number and is on top of his normal busy clinical work load. In his

employment Dr Majoni is also the Clinical Lead for the Department of Nephrology and Renal Transplantation for the NT. This means he is required to be contactable at all times something he believes is part of his job and takes in his stride.

Dr Majoni's commitment and passion for medical education and training is one of the first things you notice about him as he works, lives and breathes medical education and training across the breadth of the training continuum.

Dr Majoni is one of the biggest contributors to teaching for the Northern Territory Medical Program (which includes presenting to SA Flinders medical students as well) and local health service education programs. He proactively engages with the health service Medical Education Unit to organise his sessions for the year in advance and is always willing to deliver extra sessions at the request of the Junior Medical Officers outside of his very busy work and research schedule. As well as this, he is an excellent "at the bedside" teacher and utilises every available opportunity to teach JMOs about renal and medical issues experienced by our patients (aboriginal health). His approachability for any assistance is without question by the junior doctors who have found his support to be always available no matter at what point they are at in their medical careers.

Dr Majoni is a highly valued strong educator for medical registrar teaching, renal advanced trainees and candidates preparing for the physicians exam. As the renal medicine intern term supervisor, Dr Majoni has developed and written the Renal Handbook for JMOs and is proactive in updating the resource for ongoing continuous improvement. He was one of the first Physicians to volunteer to become a DETECT (Deteriorating Patient Workshop) facilitator which is mandatory for JMOs allowing this program to be regularly run.

Dr Majoni is a champion for all sides of medical education and training. That is he not only delivers great training and education both formal and bedside but he also considers those senior staff who volunteer their time, knowledge and experience to providing and delivering that education, both in his own area of specialisation but across the education and specialist training continuum. He plays a large role in the higher strategic level consultation process aiming to improve the health and business workplace systems related to - clinicians receiving academic status for involvement in teaching, clinicians receiving dedicated FTE for teaching and supervision time and increasing the prioritisation of teaching and supervision within the Top End Health Service at a governance level all aiming towards improving the education and training of JMOs who study and work in the NT.

Dr Majoni is continually contributing to the development of innovative programs and approaches for junior doctors. This is done through his involvement and membership in the health service Prevocational Medical Education Advisory Group (PMEAG) and Medical Education Council, and his continual support of many initiatives and ideas brought forward by JMOs both formally and informally through discussions on the ward and at other meetings. Recently, he has assisted the JMOs with the development of a written submission for a research grant to gain funding from the health service for the procurement of a medical education mobile application that will give up to date local information for those working in the NT.

Dr Majoni has mentored many undergraduate, prevocational and vocational doctors as they progress through their education and training journeys. He is a sought after mentor and supervisor through the peer promotion of the value he provides not only to the academic side but also by being a role model for his professionalism and ethics in the workplace.

At the commencement interview of the Renal term rotation, Dr Majoni set clear expectations and gave valuable advice on how to gain the most from the term and encouraged regular catch ups to provide any feedback both for the JMO and for him to also improve his supervisory skills. Dr Majoni highlights the value right at the start of the term in this learning partnership process to see how we the Junior Doctor are progressing in the term and he freely offers feedback and mentoring on the many aspects of medicine and ethical good practice as a Doctor.

As an active member of the health service PMEAG and Medical Education Council, Dr Majoni is always advocating for JMOs in regards to their access to teaching and all medical officer training, as well as being a strong advocate for JMOs to receive sound effective supervision from their nominated supervisors. Dr Majoni continually engages with JMOs for feedback on their experiences and raises it in education forums. Not only for Renal JMOs but for all NT JMOs.

Dr Majoni is an active member in the PMAS (PMC equivalent) Governance Committee and the Prevocational Accreditation Committee. He always seems to find the time to attend meetings and advocate and contribute to another level (outside of the health service) regarding medical education and training for junior doctors in the NT.

He is an NT accreditation authority trained Surveyor, and volunteers to be involved wherever he can providing a service back to NT wide Intern medical education and training programs through his participation as a surveyor assessing and visiting other health services. This he identifies widens his knowledge of the other ways to achieve effective valued training programs and how other environments meet the educational outcomes whilst he professionally meets the survey event outcomes. Dr Majoni has been nominated for the next NT Accrediting Authorities 'Team Leader Training' to widen his experience in leading future survey event teams.

To demonstrate the breadth of Dr Majoni's contribution to the medical training continuum a recent example is - Dr Majoni was an advocate for the development of the Division of Medicine Research Committee and the TEHS Clinical Innovation & Research Unit established in 2018. He has an extensive research portfolio contributing to improving access to quality health care for Aboriginal communities. This research includes projects related to his work in the Renal Unit and renal transplant service. He has taken up the role of supervising medical students, prevocational doctors and vocational trainees engaging in research projects and guiding them on all aspects and the practices of health research. As mentioned previously he has also completed a Masters of Statistics due to the lack of statisticians available in the NT to assist with research projects and now assists across the NT with the statistical analysis of these projects.

Living in the Northern Territory for many years, Dr Majoni often travels to remote communities and Central Australia to deliver excellent renal services. He also coordinates the RDH Grand Rounds for the health service (which includes 3 regional hospitals access) as well as in the past couple of years established, developed and supervised the Medical Education Registrar (MER) position.