



CONFEDERATION OF
POSTGRADUATE MEDICAL
EDUCATION COUNCILS

AWARD NOMINATION GUIDE

WINNERS ANNOUNCED NOVEMBER, 2025



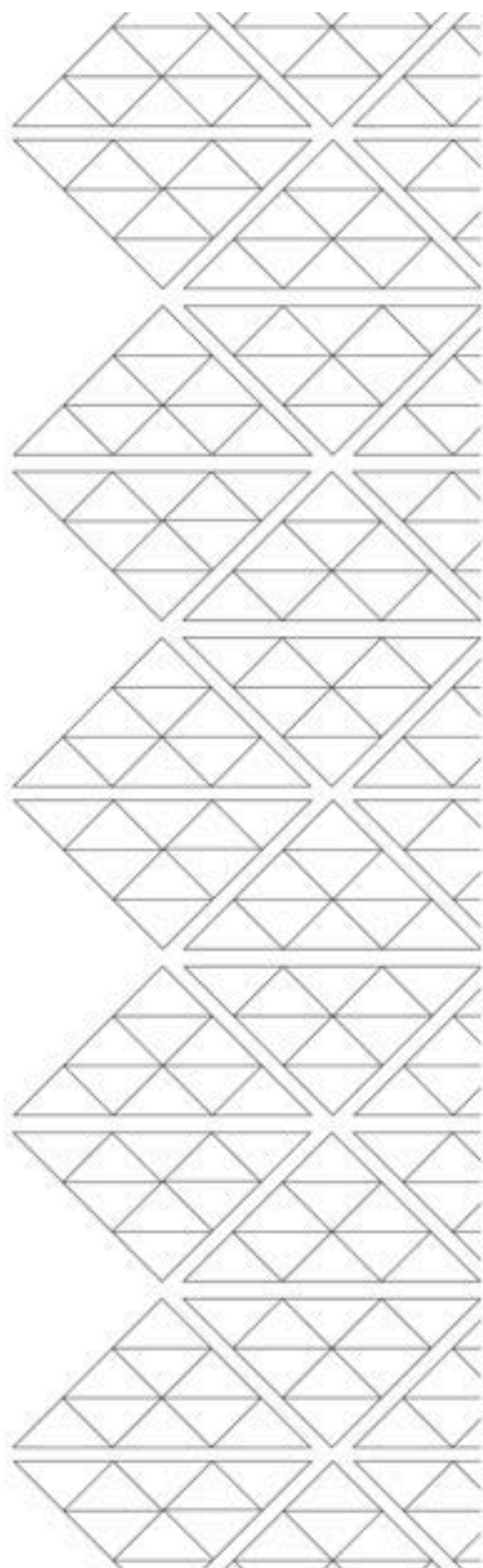
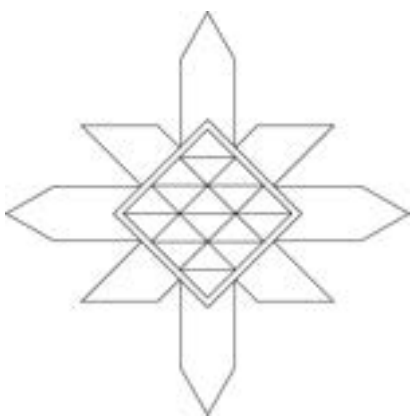
We acknowledge the Traditional Owners of the lands on which we live, work and gather. We pay our respects to their Elders past and present, and extend that respect to all Aboriginal and Torres Strait Islander peoples, including Elders from other communities.

We acknowledge you, the many peoples,
the keepers of the home fires
in Aotearoa New Zealand:

-From the Tail of the Fish, up to the Head;
From the East Coast to the West;
And to the Heart of the Octopus in between;
Crossing over the water, to the Prow of the Canoe;
down to the Stern, and the Anchor;
Across to the Midships,
and from there to the Greenstone Coast;
And finally navigating across to the Chatham Islands!

Our warmest greetings to your Gatherings of Elders, to your many marae,
your home places, and your families.

Greetings to you all.



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FOREWORD ✨

The Confederation of Postgraduate Medical Education Councils Awards

It is with great pleasure that we present the CPMEC Awards, recognising excellence in medical education and training across Australia and Aotearoa New Zealand.

The formative years of a doctor's journey are shaped not only by the knowledge and skills they acquire, but by the people who guide, support, and inspire them along the way. The CPMEC Awards celebrate those individuals—both educators and trainees—who embody the values of professionalism, compassion, and a commitment to continual learning.

The Clinical Educator of the Year award acknowledges a clinician who exemplifies excellence in teaching and mentorship, creating the conditions in which prevocational doctors can thrive. These educators are the role models who inspire confidence, curiosity, and care.

The Prevocational Doctor of the Year award recognises an outstanding prevocational doctor who has demonstrated exceptional dedication to their patients, colleagues, and personal development during this critical stage of training.

At a time when the healthcare system is under considerable pressure, it is heartening to honour those who remain deeply committed to education and service. We are proud to celebrate their achievements and their lasting contributions to the future of medicine.



PROFESSOR KEVIN FORSYTH
Chair, CPMEC

INTRODUCTION

The Confederation of Postgraduate Medical Education Councils (CPMEC) is proud to announce that nominations for the 2025 CPMEC Awards are now open.

Since 2010, the CPMEC awards have been presented annually to prevocational doctors and clinical educators across Australia and New Zealand recognising those who have made a major contribution to improving prevocational medical education and training.

The CPMEC Awards acknowledge the outstanding contributions of individuals, teams, and organisations working to improve the experiences and outcomes of prevocational doctors. They shine a light on those who champion high-quality supervision, create culturally safe and supportive environments, and foster meaningful learning experiences during the early years of medical practice. Whether through direct clinical teaching, educational innovation, advocacy, or systemic change, the awards recognise a broad range of efforts that contribute to a strong, inclusive, and sustainable medical workforce.

We welcome nominations from across the prevocational medical education community and encourage all member organisations and stakeholders to put forward individuals and teams whose work deserves recognition.

Award Categories

- Prevocational Doctor of the Year
- Clinical Educator of the Year

Prevocational Doctor of the Year ✨

Since 2008 this award has been presented annually by CPMEC to prevocational doctors across Australia and New Zealand in recognition of those who have made significant contributions to improving prevocational medical education and training.

A prevocational doctor is a prevocational trainee, that is in PGY1 or PGY2 years; PGY3 trainees may nominate however their contributions MUST be restricted to their PGY1 and/or PGY2 years.

Principal Criteria (Mandatory)

Significant contribution to education and training as a prevocational trainee within their workplace setting:

- The nominee has actively contributed to the planning, delivery, or coordination of education and training activities within their workplace
- Their contribution has directly supported the learning and development of peers or prevocational colleagues beyond routine clinical responsibilities
- There is evidence that their involvement has had a positive and measurable impact on the local educational environment (e.g., feedback, participation, sustained activity)

At least one of the following additional criteria must also be addressed:

1. Contribution to Prevocational Education and Training

- The nominee has undertaken a defined education-related project, publication, or initiative relevant to prevocational training
- Their work has been shared formally through presentation, publication, or submission (e.g., poster, report, teaching session)
- The activity is clearly aimed at improving or advancing the training of prevocational doctors, separate from specialty-specific research

2. Contribution to a Postgraduate Medical Council or Similar Organisation

- The nominee has formally participated in the work of a PMC or similar organisation (e.g., JMO Forum, accreditation surveys, working groups)
- They have demonstrated sustained engagement or commitment beyond a single event or meeting
- Their involvement has contributed to improving policy, programs, or representation for prevocational doctors

Prevocational Doctor of the Year continued

3. Improving Education and Training in Rural/Remote Areas (MMM 2–7)

- The nominee has contributed to developing or supporting education and training opportunities specifically for rural or remote placements
- Their work addresses challenges in access, delivery, or equity of training for prevocational doctors in MMM 2–7 areas
- There is evidence of impact or implementation, such as uptake by peers, inclusion in local training, or feedback from rural colleagues

ELIGIBILITY CRITERIA

- **Training Years:** Nominations should be based only on contributions made during PGY1 and PGY2, even if the nominee is now in PGY3.
- **Performance:** Nominees must have satisfactory clinical performance and meet the principal criteria plus at least one additional criterion.
- **Endorsement:** Nominations must be endorsed by a Director of Prevocational Education and Training (or equivalent) to confirm the nominee's clinical responsibilities are met.
- **Narrative Requirements:**
 - Provide a brief statement addressing the principal criteria.
 - Include clear, structured evidence for at least one additional criterion.
- **Teaching & Learning Focus:** Nominations should highlight the nominee's contribution to teaching and learning in their workplace (e.g., identifying learning needs, designing or delivering training, or evaluating education programs). Contributions should go beyond standard expectations for PGY1/2 doctors.
- **Additional Contributions (may include):**
 - Education projects, publications, or presentations (excluding research in their specialty).
 - Involvement in PMC or other organisations (e.g., surveyor, JMO forum organiser, advocacy work).
 - Initiatives to improve training, especially in rural or remote areas (Modified Monash Model categories 2–7).

Clinical Educator of the Year

Since 2010 this award has been presented annually by CPMEC to clinical educators across Australia and New Zealand in recognition of those who have made major contribution to the education and training of prevocational doctors in the years PGY1 and PGY2.

Principal Criteria (Mandatory)

Significant contribution to the teaching of prevocational doctors in PGY1 and PGY2

- The nominee has regularly delivered or facilitated high-quality teaching activities specifically for PGY1 and PGY2 doctors
- Their teaching is consistently tailored to the developmental needs and context of prevocational trainees
- There is evidence of sustained engagement in teaching over time, with positive impact shown through feedback, outcomes, or recognition

At least two of the following additional criteria must also be addressed:

1. Developed Innovative Programs or Approaches for Prevocational Doctor Education

- The nominee has designed or led an innovative education or training initiative for prevocational doctors
- The approach demonstrates originality in content, delivery, or engagement, and is not part of routine curriculum delivery
- There is evidence of effectiveness, adoption, or positive outcomes (e.g., evaluation, learner feedback, replication)

2. Contribution to Mentoring and Career Guidance

- The nominee has actively mentored PGY1 and/or PGY2 doctors, with an ongoing commitment to individual development
- They have provided structured career advice, coaching, or support that has influenced career progression
- There is evidence of meaningful impact through testimonials, mentee outcomes, or sustained relationships

3. Advocacy for Prevocational Doctor Education and Training

- The nominee has actively promoted or defended the educational interests of prevocational doctors in the workplace or through external bodies
- They have contributed to the work of a Postgraduate Medical Council or other relevant organisation through committees, policy input, or representation

Clinical Educator of the Year continued ✨

- Their advocacy has led to tangible improvements or recognition in education policy, programs, or culture

4. Contribution to Promoting Prevocational Doctor Wellbeing

- The nominee has initiated or supported activities that specifically address the wellbeing of prevocational doctors
- Their actions reflect a sustained commitment to psychological safety, support systems, or wellbeing resources in the workplace
- There is demonstrable impact, such as improved access to support, enhanced culture, or positive feedback from prevocational doctors

5. Improving Education and Training Opportunities in Rural/Remote Areas (MMM 2–7)

- The nominee has developed or delivered education initiatives specifically targeting prevocational doctors in rural or remote placements
- Their work addresses barriers to training equity, access, or engagement in MMM 2–7 areas
- There is evidence of successful implementation or impact, such as uptake by rural sites, feedback from participants, or continued delivery

ELIGIBILITY CRITERIA

- **Who Can Be Nominated:** A clinical educator is someone who teaches, supervises, mentors, or supports PGY1 and PGY2 doctors and has created a positive learning environment. They may be a supervisor, medical education officer, or someone who's contributed significantly to prevocational medical education through a PMC or similar organisation.
- **Who Can Nominate:** Only prevocational doctors (PGY1 or PGY2) can submit nominations. Others are not eligible to nominate.
- **Narrative Requirements:**
 - Provide a brief statement addressing the principal criterion.
 - Include clear, structured evidence for at least two additional criteria.

- **What Counts as a Significant Contribution:** Contributions must go beyond what's normally expected in the nominee's role.
- **Other Recognised Contributions May Include:**
 - Innovative programs that improve prevocational doctor education in PGY1/2.
 - Wellbeing support that goes above and beyond in helping prevocational doctors.
 - Improving training access in rural/remote areas (Modified Monash categories 2–7), such as developing new programs or initiatives.

TERMS AND CONDITIONS

Eligibility Criteria

Eligibility criteria are outlined under each award. Please note, you cannot self-nominate.

Nomination Process

Nominators are required to discuss their nominations with and seek approval of the nominee prior to submission.

Before submitting nominations, nominators must review award and eligibility criteria and ensure that the nominee meets all criteria.

A photograph of the nominee must be submitted at the time of nomination. Nominators and nominees agree any photos and/or references will be used by the local PMC and CPMEC for the purpose of advertisement and promotion of the awards.

Nomination Deadline

Completed nominations are to be submitted to respective Postgraduate Medical Councils by their given date.

Judging Panel

The CPMEC awards judging panel will review all nominations and evidence in accordance with the award criteria.

The judging panel will comprise of:

- CPMEC Chair
- New Zealand Representative
- Prevocational Trainee – appointed by Expression of Interest
- Director of Clinical Training – appointed by Expression of Interest
- Medical Education Officer – appointed by Expression of Interest

Judging

- In the event that two finalists cannot be split by the judging panel, the judging panel may elect to award joint winners.
- The judging process is confidential and final.
- There is no requirement for the judging panel to provide feedback to nominees or nominators.
- CPMEC will undertake due diligence checks of all finalists to make sure they meet the eligibility criteria.

Finalists

Where practical, finalists will be announced at www.cpmec.org.au in August 2025.

CPMEC reserves the right to use any media, photos or articles for future promotional purposes or publications, unless otherwise advised.

Awards ceremony

Winners will be announced in November at the 29th Australia and New Zealand Prevocational Medical Education Forum in Sydney NSW.

For more information

Any questions about the nominations process or nomination portal should be directed to your local PMC or cpmecadmin@cpmec.org.au

For more information

Confederation of Postgraduate Medical Education Councils

Email: cpmecadmin@cpmec.org.au

www.cpmec.org.au

